

# English

## The Write Stuff – Writing Focuses:

**Narrative:** Adventure, The Secret of Black Rock by Joe Todd Stanton.

This term we will begin by using the narrative 'Adventure of Black Rock' by Joe Todd Stanton. Children will develop skills for writing adventure stories throughout the unit to enable them to write a continuation of the plot independently.

**Non-Fiction:** Letter – The Gardener based on the book by Sarah Stewart. During this unit of work children will learn how to lay out a letter, write addresses and use effective sentences.

**Narrative:** George's Marvellous Medicine by Roald Dahl. Within this unit children will compare characters, use description to describe characters and use what they learn to help them re-write the story from an alternative view point.

**Whole Class Reading focus:** Our main book for Whole Class Reading and comprehension skills will be 'Charlotte's Web'. We will read a range of texts to promote children's love of reading and advance their knowledge of a range of different text genres. We will also use Fred's Teaching Reading to explore a range of different texts and focus on vocabulary, inference, prediction, explanation, retrieval and summarising.



**St. Martin's**  
C. of E. Primary School  
*Serve one another in love*  
Galatians 5v13

## Topic Notes Year Group: 3 Boggle Hole Summer Term 2024

### Whole School Christian Values, Class Drivers and Information

This term's Christian Values are Friendship and Respect.

Boggle Hole's PE days will be Tuesday and Thursday for this term but please check Class Dojo regularly as I will post on there with any changes.

Mrs Hugill and Mrs Randall will be the adults in the classroom Monday to Thursday, Mr Smith will teach the children science and RE on Friday mornings and Mrs Randall will teach Art and DT on Friday afternoons.

# Maths

## White Rose Maths– Maths Focuses:

This term we will be using White Rose Maths to advance and learn new skills in:

**Fractions** We will focus on skills to: add and subtract fractions with the same denominator within one whole and recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominator.

**Money** We will convert pounds and pence, add and subtract money and find change: add and subtract amounts of money to give change, using both £ and p in practical contexts.

**Time** We will work on skills such as: Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events.

**Shape** will be our next topic and the children will advance their skills in: Recognising angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Measure the perimeter of simple 2-D shapes. Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

**Statistics** Will be our final unit of work and we will learn skills to: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

We will also access RM Easi Maths and TT Rockstar which children will also be able to access from home as well as in school.

## Religious Education

For the first part of the term, we will be looking at 'What is it like to follow God?' Children will look at the story of Noah, they will look at links between covenants and promises made in church ceremonies and they will consider broken promises.

In the second half of the term, we will be thinking about 'What does it mean to be a Sikh in Britain today?' Children will look at the Sikh faith and explore the core beliefs. They will consider Sikh values and compare them to the values held in the world today.

## PE and Games

### Duel Win Lose

Children will be taught simple tactics for attacking and defending. They will learn games skills and master basic movements including throwing.

### Jump Shape Create

Children will be taught the skills needed to jump, bending knees and using arms. They will be encouraged to congratulate one another. They will mimic movements of a partner. Explore different types of throwing, learn to throw with accuracy and discuss how they can improve.

## Computing

### Creating Media

Children will be learning how to use camera shots effectively, they will learn to edit photographs and videos and add text to media.

### Data Handling

Children will be able to understand that a database is a collection of data stored in a logical and structured order.

## Science

### Plants:

Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Movement and sustainability

In this unit of work children will look at biology, explore food waste and research biodiversity.

## Music

### Summer 1

We will be looking at the song 'Bring us Together' we will look at how music can make us feel, we will identify sections of songs and perform in small groups.

### Summer 2

We will be working on the Year 6 production songs.

## History/Geography

Summer 1 – Ancient Greece. In this topic of work, we will explore who the Ancient Greeks were and how the empire grew. We will begin the topic with an experience day provided by Hands on History. Throughout the topic we will research aspects of daily lives, compare life in Ancient Athens and Sparta, investigate myths and consider beliefs held and explore the Ancient Greek Olympics.

Summer 2 – We will have a geography focus this half term, exploring the coasts of the UK and we will complete an environmental study.

## Art/Design & Technology

### Art and Design Technology:

In art children will be learning about seabirds. Children will explore and develop ideas, become proficient in drawing, painting, collage and textiles by taking inspiration from great artists.

### Design Technology

In DT children be working on cooking and nutrition. They will follow and adapt a recipe and create a plan for making a biscuit with a budget.

## PSHCE and RSE

Heart Smart

In PSHCE this term children will begin by learning that 'Fake is a Mistake' we look at the fact that you do not need to lie to make yourself seem better than you are. We will also consider the fact that 'No way through' isn't true, we look at skills of perseverance and that even though something seems hard, with help and support you can find a way through.

## Modern Foreign Languages

### French

In French we will begin the term by identifying the seasons, using their French names and becoming familiar with them. In the second half of the term we will focus on family, using French to name members of our family.